

**Centralia High School
2010 Summer Reading Non-Fiction Graphic Organizer**

Name _____

Course Title _____

Book Title _____

Author _____

Describe the Text	Interpret the Text	Move Beyond the Text
Write 3 interesting facts and (page #s).	What position does the author take on the topic?	Describe how the author chose to organize this text. Do you think it is effective? Why or why not?
Write two examples of new information learned.	Choose three of the following and describe how effectively the author used them, giving examples for support (headings, subheadings, illustrations, captions, maps, charts, diagrams).	Write a short phrase telling what in the book is similar to another book or movie you have read or seen.
Write one question you have about the book.	Are different perspectives or viewpoints presented? Give an example or explanation of your answer and (page #s).	Copy a short section (three or four sentences in the text that you believe is well written. (page #)
Write a phrase telling why this is nor is not a good book.	How does what you have read fit in with other information that you already know?	Explain why you believe the section above is well written.

I attest that _____ **completed the book and graphic organizer.** _____