

Article Review Rubric Honors Biology II

Student Name _____ Date _____

CATEGORY	10 points	8 points	6 points	4 points
Mechanics	No grammatical, spelling or punctuation errors.	No more than 2 grammatical, spelling or punctuation errors	3-4 grammatical spelling, or punctuation errors.	Many grammatical, spelling, or punctuation errors.
Quality of Information	Information clearly relates to the main topic. It includes 3 or more supporting details and/or examples.	Information clearly relates to the main topic. It provides 1-2 supporting details and/or examples.	Information clearly relates to the main topic. No details and/or examples are given.	Information has little or nothing to do with the main topic.
Organization	Information is very organized with well-constructed paragraphs and subheadings.	Information is organized with well-constructed paragraphs.	Information is organized, but paragraphs are not well-constructed.	The information appears to be disorganized.
Amount of Information (containing all three parts, summary, rebuttal and how to apply to the classroom)	Contains a complete summary of the article, paragraph of agreement or disagreement and how it can be applied in the classroom.	Contains a summary, support or disagreement and how it can be applied in the classroom.	Contains two of the three areas needed to properly review the article yet they are complete.	One or more topics were not addressed.
Points:				